

## CURRICULUM VITAE

**Ethan P. Pullman**  
Humanities Librarian & Library Instruction Coordinator  
Carnegie Mellon University Libraries

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### EDUCATION

Ph.D. student in Rhetoric **2009- Present**  
Carnegie Mellon University, Pittsburgh, PA.

Masters of Library and Information Science (MLIS) **1998**  
University of Pittsburgh, Pittsburgh, PA.

Bachelor of Arts in French (minor in Computer Science) **1989**  
Youngstown State University, Youngstown OH.

### EMPLOYMENT

**Humanities Librarian & Library Instruction Coordinator** **2013 - present**  
Hunt Library, Carnegie Mellon University, Pittsburgh, PA

I am responsible for the overall management of library-wide information literacy (IL) activities and represent the library at campus-wide IL initiatives. I work with individuals and groups in our libraries and campus-wide to promote, plan, coordinate, assess, and implement instructional materials, online tutorials, and other learning objects for an array of disciplines in a manner that strengthen the University's instructional activities. For example:

- I collaborate with 16 liaison librarians to assist them in conducting orientations and workshops related to information literacy, authorship, and copyright as part of the library's outreach to campus-wide services such as the Office of Student Affairs, the Eberly Center, the Global Communication Center, and Office of Research Integrity and Compliance.
- I work with Academic Technology Services on creating and updating the information literacy component of Computing@Carnegie Mellon (C@CM), and serve as a consultant to librarians at the Qatar Campus on the Computing Skills Workshop (CSW).

In addition, as a liaison to two departments – English and Modern Languages – I provide research, instruction, and collection support to the students, faculty, and staff, including teaching the library research component of a required First-Year course titled Interpretation and Argument. I maintain close communication with my departments and promote various library services, including open access, scholarly communication, and our repository (Research Show Case).

As a member of the Hunt Reference team, I provide assistance with reference collections and research, in addition to hiring and supervising Information Assistants when assigned.

**Librarian at the Qatar Campus, Doha, Qatar**  
Carnegie Mellon University at Qatar, Doha, Qatar

**August – December, 2012**

My main responsibilities during this assignment were to revise the online component of the Carnegie Skills Workshop (CSW), to team teach six sections of the course, to provide necessary blackboard training for my co-instructor, and to collaborate with the library director on planning pre and post assessment activities for the course. In addition, I assisted with reference and instruction to students, faculty, and staff at large, and provided training to library staff on reference and other aspects of library services as needed.

**Humanities Librarian**

**2008 – August, 2012**

Hunt Library, Carnegie Mellon University, Pittsburgh, PA

I evaluated, selected, maintained and managed print and e-resources for English, Philosophy, Linguistics, and Ethnic and Gender Studies, including revising the collection policy for my liaison departments. In addition, I promoted library services by maintaining close communication with my departments. In addition, I provided research and instructional support, including developing and maintaining materials such as lesson plans, subject guides, surveys, and other relevant resources, to roughly 32 sections of Interpretation and Argument each semester as well as scheduling and conducting integrated instruction for about half of these sessions. As a part of the Hunt reference team, I collaborated with the Department Head on designing and implementing information literacy services to the library as a whole. Finally, I was in charge of hiring, training, and supervising one Information Assistant to provide assistance at the Information Desk.

**Reference and Instruction Librarian**

**2003 - 2008**

Hillman Library, University of Pittsburgh, Pittsburgh, PA

During my tenure at Hillman Library, my two primary areas of responsibility were reference and library instruction. I assisted the university faculty, students, and staff with research, using numerous print and electronic resources; collaborated with the coordinator of our instruction program, a team of librarians, and faculty to develop curriculum based information literacy instruction; designed lesson plans, subject guides, handouts, and measurement tools; and reviewed, evaluated, selected, and managed a small budget of electronic and print collections in the area of linguistics. In 2004, and in collaboration with team library instructors, we created a web tutorial on information literacy for our Freshman Studies required courses. Finally, two noteworthy accomplishments were taking leadership in working with the Office of International Students (OIS, 2006-2008) and Investing Now/CARE (2004-2005). For the OIS, I created a non-English information literacy program and managed a team of librarians to teach in Chinese, Japanese, Korean, Arabic, Turkish, and Spanish, depending on student demand. With Investing Now/CARE, I planned and lead orientations on instruction service for teaching faculty, and managed the implementation of information literacy instruction for prospective students.

**Visiting Librarian****January-May, 2007**

Nanjing University, Nanjing, Republic of China

I worked at research services department in the University of Nanjing's library. In addition, I participated in guest lectures to students, and librarians on topics such as information retrieval, information literacy, and trends in libraries.

**Head Librarian****January-April, 2004**

S.S. Universe Explorer, University of Pittsburgh, Pittsburgh, PA

I managed the ship library collection of over 10,000 volumes, and a large reserve collection, including hiring and supervising Assistant Librarian and work study students. I also assisted faculty and students with course and field work research.

**Public Services Librarian****1998 - 2003**

GSPIA/Economics Library, University of Pittsburgh, Pittsburgh, PA

At this library, my primary area of responsibility was providing reference and facilitating the integration of information literacy practices into classes. Other duties included, reviewing, evaluating, and recommending print and electronic resources for the reference collection. My major accomplishment during that time was teaching and managing a required one credit information literacy component. I collaborated with Dr. Georgine Scarpino, a faculty member who previously taught the course in class, on moving course components to an online environment.

**Interlibrary Loan/Circulation Manager****1997 - 1998**

Barco Law Library, University of Pittsburgh, Pittsburgh, PA

At Barco, my primary responsibility was managing the circulation desk and interlibrary loan service: I hired, trained, and managed, and supervised a team of 4 staff and 2 student workers; I assisted librarians and staff with evaluating and processing reserve and reference materials. In addition, I collaborated with the Head of Public Services on evaluating, designing, and implementing interlibrary loan policies and billing system using Microsoft Access.

**Circulation/Serials/Receipt Services Specialist****1996 - 1997**

Hillman Library, University of Pittsburgh, Pittsburgh, PA

As a Library Specialist in the areas above, I processed and managed physical and electronic holdings of foreign and domestic serials; assisted bibliographers with the order process by searching OCLC and the LMS, creating online records, and copy cataloging; provided circulation assistance: fine and overdue payments, reserves, missing claims, and maintenance of photocopy machines. My two main accomplishments as a library specialist were collaborating with librarians to develop a comprehensive training manual for student workers and staff, as well as coordinating a major collection shift project at GSPIA/Economics.

## SCHOLARSHIP AND CREATIVE ACTIVITY

### Refereed Publications:

#### Articles:

Pullman, Ethan. "Pre-college Experience with Information Literacy on a Middle-Eastern Campus," Manuscript submitted for publication.

#### Book Chapters:

Pullman, Ethan. "My Intifadah," in *Gay Travels in the Muslim World*, ed. Michael Luongo (New York: Harrington Park Press, 2007), 61-69.

#### Conference Proceedings:

Pullman, Ethan. (in press). "Orchestral Maneuvers for Assessment in Blackboard: Putting Together Harmonic Ensembles of Tools to Measure Short and Long Term Learning," in the Proceedings of the 2013 LOEX Library Instruction Conference: Creating an Information Literacy Playlist (Nashville, TN).

Pullman, Ethan. (2006). "Lost in translation? International students & non-English information literacy," in the Proceedings of the 2006 LOEX Library Instruction Conference: Moving Targets: Understanding Our Changing Landscapes, edited by Theresa Valko and Brad Seitz (College Park, Maryland), 35-39, <http://commons.emich.edu/loexconf2006>.

### Non-Refereed Publications:

#### Book Reviews:

In *College & Research Libraries*:

- September, 2012. [\*Environments for Student Growth and Development: Libraries and Student Affairs in Collaboration\*](#), by Lisa J. Hinchliffe and Melissa A. Wong, 73(5): 513-14.
- May, 2012. [\*The Agamben Dictionary\*](#), by Alex Murry and Jessica Whyte, 73(3): 306.
- September, 2009. [\*Literature of the Caribbean\*](#), by Lizabeth Pravisini-Gebert, 70(5): 503-504.

In *Library Journal*:

- November, 2005. The Great war for civilization: The conquest of the Middle East, by Robert Fisk, 130(18): 100.

- October, 2005. Sharon and my mother-in-Law: Ramallah diaries, by Suad Amiry, 130(16): 95.
- June, 2005. Company C: An American's life as a citizen-soldier in Israel, by Haim Watzman, 130(11):85.
- April, 2005. The Middle East under Rome, by Maurice Sartre, 130(6): 110.
- April, 2005. Faith at war: A journey on the front lines of Islam, from Baghdad to Timbuktu, by Yaroslav Trofimov. 130(6): 112.
- November, 2004. Lawrence of Arabia: An encyclopedia, by Steven E. Tabachnick, 129(18): 124.
- October, 2004. Encyclopedia of the modern Middle East and North Africa (4 Vols., 2nd ed.), Philip Mattar, Charles E. Butterworth, Neil Caplan, Michael R. Fischbach, and Eric Hooglund (eds), 129(16): 109.
- December, 2003. The storyteller's daughter, by Saira Shah, 128(20): 132.
- October, 2003. Army of roses: Inside the world of Palestinian women suicide bombers, by Barbara Victor, 128(16): 99.
- August, 2003. Breaking ranks: Refusing to serve in the West Bank and Gaza Strip, by Ronit Chacham, 128(13): 106.
- April, 2003. Answering Only to God: The Failure of Democracy in 21st-Century Iran, by Genevive Abdo, & Jonathan Lyons, 128(7): 106.
- December, 2002. The Saddam Hussein Reader, by Turi Munthe, 127(20): 156.
- December, 2002. Militant Islam Reaches America, by Daniel Pipes, 127(18): 109.
- September, 2002. The Two O'clock War: The 1973 Yom Kippur Conflict and the Airlift That Saved Israel, by Walter J. Boyne, 127(14):190.
- August, 2002. The Wound of Dispossession: Telling the Palestinian Story, Kathleen Christison, 127(13): 120.
- May, 2002. Jerusalem: A City and Its Future, by Marshall J. Breger and Ora Ahimeir, 127(9): 113.
- May, 2002. *Six Days of War: June 1967 and the Making of the Modern Middle East*, by Michael B. Oren, 127(8): 117.

- April, 2002. Before Taliban: Genealogies of the Afghan Jihad, by David B. Edwards, 127(6): 126.
- December, 2001. The Palestine-Israeli conflict: A Beginner's Guide, by Dan Cohn-Sherbok and Dawoud El-Alami, 126(20): 149.

Media Reviews:

In *Educational Media Reviews Online (EMRO)* - <http://emro.lib.buffalo.edu/emro/>:

- August 9, 2005. Palestine post 9/11 [VHS, color, 73 min., 2005], directed by Osama Al-Zain.
- May 27, 2005. Bauhaus: Less is more [DVD, color, 32 min., 2005], directed by Eliseo Alvarez.
- February 11, 2005. The Junction [VHS, color, 52 min., 2003], produced by Ilan Ziv.
- September 9, 2004. The children of Ibdaa [VHS, color, 29 min., 2003], produced by S. Smith Patrick.
- September 9, 2004. Haram: Yemen, the hidden half speaks [VHS, color, 52 min., 2003], produced by Gudrun Torrubia.
- 2003. Being Gay: Coming-out in the 21<sup>st</sup> century [VHS, color, 25 min., 2003], produced by Cambridge Educational.
- 2002. Last dance [VHS, color, 84 min., 2002], produced by Directed by Mirra Bank.
- 2001. Israel: The battle for Jerusalem [VHS, color, 22 min., 2001], directed by ABC Australia.
- 2001. It's my life [VHS, color, 72 min., 2001], directed by Brian Tilley.
- 2001. Pakistan, Afghanistan, and Iran: 3 points of view [VHS, color, 30 min., 2001], produced by Journeyman Pictures.
- 2000. Alone with war [VHS, color, 58 min., 2000], produced by Danielle Arbid.
- 2000. Arab diaries [VHS, color, 130 min., 5 tapes, 2000], directed by Deborah Davies.
- 1998. Jaffa la mienne/my Jaffa [VHS, color, 53 min., 1998], produced by Robert Manthoulis.

## Blogs:

Pullman, Ethan. "Changing Egypt's Identity One Picture at a Time," *The Silver Tongue Times* (blog), March 2, 2011, <http://silvertonguetimes.com/2011/03/02/changing-egypt's-identity/>.

## Column Contributions:

In BookEnds (a Library Newsletter):

- February, 2014. "Black history month celebrates Teenie Harris: A local photographer," 8(1).
- December, 2013. "The night before finals": parody on Clement Clarke Moore's The Night before Christmas", 7(5).
- October, 2013. "Qual is the word," 7(4).
- July, 2013. "Elevator updates," 7(3).
- April, 2013. "Spring-time gardening," 7(2).
- October, 2012. "Photographic Tour of the CMU Qatar Library," 6(3).
- April, 2011. "The word of God: Sandow Birk's American Quar'an," 5(2).
- June, 2010. "Bridging and Beyond," 4(2).

Pullman, Ethan. 2010. English and Arabic subtitles for "Books unbound: The rebirth of the Heritage Library," directed by Isabelle Carbonell, [http://www.izaca.com/films\\_unboundorig.php](http://www.izaca.com/films_unboundorig.php).

Pullman, Ethan. (2007). "International Students at PITT Learn Library Skills in Their Native Tongues," *Pennsylvania Council for International Education News*.

Pullman, Ethan. (2006). "Experiencing ACRL's Immersion Program: Learning Outcomes for Future Participants," *College & Research Libraries News*, 67, no. 10: 631-633, <http://crln.acrl.org/content/67/10/631.full.pdf+html?sid=e6e79d42-4d87-4f0f-938d-be5af17db158>.

Pullman, Ethan, Hampton M., Ford, M. (2004). "Surfing the Cyber Library" (web tutorial), University Library System, University of Pittsburgh, 2004, <http://web.archive.org/web/20130804030247/http://www.library.pitt.edu/guides/eval/>.

## **Presentations**

Pullman, Ethan. "Orchestral Maneuvers for Assessment in Blackboard: Putting Together Harmonic Ensembles of Tools to Measure Short and Long Term Learning." Paper presented at 41<sup>st</sup> Annual LOEX Conference, Nashville, TN, May 2013.

Pullman, Ethan. "International Students and Non-English IL." Paper presented at the 34<sup>th</sup> Annual LOEX Conference, College Park, Maryland, May 2006.

Pullman, Ethan. "Delivering Maximum Learning." Presented at the 22<sup>nd</sup> annual meeting of the American Library Association (ALA), Toronto, CA, June 2003.

Pullman, Ethan. "The Good, the Bad, the Ugly". Presented at the Western Pennsylvania and West Virginia Chapter of ACRL (WP/WV ACRL) semi-annual meeting, Pittsburgh, PA, Marsh 2003.

## **CONSULTING**

Translation of Al-Bakri Text 2012

Translated a 30 page excerpt of an early 19<sup>th</sup> century Arabic Text from Al-Bakri's book titled Al-Anwar wa-misbah al-surur wa-alafkar (1313 AH/1895 A.D.), which contained many poems requiring an expert level of difficulty.

Property Surveys and Bank Documents 2012

Translated, from Arabic and French, 21 Documents (27 pages) of property deeds and bank documents for James Love, Attorney at Law for an IRS Case.

Universal Digital Library 2009  
Carnegie Mellon University Libraries

I reviewed the MARC records of approximately 1300 Arabic titles to determine accuracy and quality and to help predict the need for original cataloging.

## **SERVICE TO THE LIBRARY**

### **Carnegie Mellon University Libraries**

#### Libraries Governance:

University Libraries Assessment Committee (Co-Chair) 2013 – present

Newsletter Committee, subsection of Esprit de Corps (Member) 2010 – present  
Emerging Technologies Committee (Member) 2012 – 2013



Space Planning Task Force (Member)	2012
Library Instruction Committee (Member)	2008 – 2012
(Chair)	2009 – 2011, 2013
Collection Development & Management Committee (Co-Chair)	2010/2011
(Chair)	2011/2012
Web Presence Steering Committee (Member of a Subgroup)	2010 – 2011
Libraries' Council (Member)	2009 – 2010

Workshops & Events:

*Information Literacy:*

“See it, hear it: The impact of visual and audio resources.” 2011

Guest speakers Martin Aurand, Donna Beck, and Kristin Heath presented about issues impacting teaching visual and audio resources.

“Writing user centered instructions and documentation.” 2010

Guest speaker Karen Schnackenberg presented on best strategies for designing instructional and training materials.

Information Literacy Exchange (ILEX) 2009

Lead a workshop on current practices in teaching information literacy, and provided a theoretical framework, including hands-on group activities, to Carnegie Mellon University librarians as part of the Library Instruction Committee Spring program.

*Reference:*

SCAMELger Hunt December, 2012

Lead a workshop for CMUQ staff on basic reference strategies using a scavenger hunt technique.

## University of Pittsburgh Libraries

### Library Governance:

Public Services Training Group (Member)	2004 – 2008
University Library System Faculty Assembly (President)	2006 – 2007
Bylaws, Procedures, and Elections Committee (Chair)	2002 – 2003
Library Instruction Team, (Member)	1999 – 2000
Task Force on Delivering Quality Service (Member)	1995

## SERVICE TO THE UNIVERSITY

### Carnegie Mellon University

#### Event Planning:

Civil Right Leaders: A Commemorative Stamp Black History Month	2009
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Collaborated with M Shernell Smith, Coordinator for Multicultural and Diversity Initiatives, to create a library display of books, media, and trivia that reflected the diversity of the African American community. In addition, we held poetry readings at the Maggie Murph Café, hosted by Indira Nair.

#### Presentations:

Open Access and Citation Management Tools	January, 2014
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Presented about open access, publishing, and citation management as part of a graduate research seminar held by the Modern Languages Department

Student Research and Library Resources	October, 2013
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Presented to the Modern Languages faculty and graduate students on how students research and the best way to utilize library resources and integrate assignments into their syllabi

Safeguarding Your Writing: Fair Use and Proper Attributes	April, 2013
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Co-presented with Dr. Diana Scrocco, the Global Communication Center, on fair use and attribution as part of a seminar series hosted at the University Center by the Office of Research Integrity and Compliance (ORIC)

Translation and Interpretation Resources

November, 2012

Presented resources on translation and interpretation for the Translation & Interpreting Institute, Qatar

Who owns it?

November, 2011, March 2014

Co presented with Rachel Callison on copyright, ownership of data, and fair use as part of a seminar series hosted at the University Center by the Office of Research Integrity and Compliance (ORIC)

University Governance:

Academic Review Board (Member) 2013 – present

Faculty Senate (Member) 2012 – present

Other:

Modern Languages Department 2011, 2014  
Search Committee Assistance

Assisted the search committee in interviewing prospective Arabic faculty candidates in Arabic and provided fluency assessment.

**University of Pittsburgh**

University Governance:

Educational Policies Committee, University Senate (Member) 2008

Benefits and Welfare Committee, University Senate (Member) 2007-2008

Antidiscrimination Policies Committee, University Senate (Member) 2002 – 2006

**SERVICE TO THE PROFESSION**

Association of College & Research Libraries (ACRL)  
Immersion Program Committee (Chair) 2013 – present  
(Vice-Chair) 2011 – 2012  
(Member) 2010 – 2011

Missouri State University Libraries  
Review of candidate for Promotion to Assistant Professor 2013

ACRL/Western Pennsylvania and West Virginia Chapter Program Committee (Member)	2001 – 2008
Association of College & Research Libraries (ACRL) Instruction Section Education Committee (Member) (Volunteer)	2003 – 2005 2002 – 2003
Reference and User Services Association (RUSA) Business Reference Services Discussion Group Committee (Chair) (Co-Chair) (Member)	2004 – 2005 2003 – 2004 2002 – 2003

Guest Lectures:

LIS2971: Exploring Librarianship in the Humanities School of Information Science, Pittsburgh, PA	June, 2013
INFOSC1030: Introduction to Government Information Online Systems School of Information Science, Pittsburgh, PA	Fall, 1999

**SERVICE TO THE COMMUNITY**

**Professionally Related**

Library Coordinator Gay and Lesbian Community Center of Pittsburgh	2002-2005
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**Non-Professionally Related**

Expert Lecturer, Introduction to Arabic Calligraphy Roads to Arabia Exhibit, Carnegie Museum of Natural History, Pittsburgh, PA.	July, 2013
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**AWARDS/HONORS**

**Carnegie Mellon University**

Carnegie Mellon University Libraries Excellence Award, for customer satisfaction	2011
Carnegie Mellon University, Fraternity & Sorority Life Role Model Award, for significantly impacting and guiding students' academic and extracurricular lives.	2010

## University of Pittsburgh

University of Pittsburgh, Fraternity & Sorority Life Outstanding Teacher of the Year	2006
University of Pittsburgh Library System Best Chat Reference Transcripts	2005
University of Pittsburgh, Pitt Engineering Career Access Program (PECAP) PECAP Pre-College Instructional Support Award	2004, 2005

## PERSONAL MENTION

- Al-Malki, Amal, David Kaufer, Suguru Ishizaki, and Kira Dreher. *Arab Women in Arab News: Old Stereotypes and New Media*. London: Bloomsbury Academic, 2012.
- Parry-Giles, Shawn and David Kaufer. "Lincoln Reminiscences and Nineteenth-Century Portraiture: The Private Virtues of Presidential Character," *Rhetoric and Public Affairs*, 15, no. 2 (2012): 199-234,  
[http://muse.jhu.edu/journals/rhetoric\\_and\\_public\\_affairs/v015/15.2.parry-giles.html](http://muse.jhu.edu/journals/rhetoric_and_public_affairs/v015/15.2.parry-giles.html).
- Hackman, Ruthanne L. "Immigrant Elder Women and Their Long-Term Care Planning." PhD diss., University of Pittsburgh, 2010,  
<http://d-scholarship.pitt.edu/7917/1/Hackmanetd2010.pdf>.
- Barlow, Kimberly. "On teaching: Ethan Pullman," *University Times*, 39, no. 9, 2007,  
<http://www.utimes.pitt.edu/?p=5678>.
- Spinner, Patricia. A. "Placement Testing and Morphosyntactic Development in Second Language Learners of English." PhD diss., University of Pittsburgh, 2007,  
<http://etd.library.pitt.edu/ETD/available/etd-08082007-145517/unrestricted/Spinner2007.pdf>.
- Infanti, Anthony. "Spontaneous Tax Coordination: On Adopting a Comparative Approach to Reforming the U.S. International Tax Regime," *Vanderbilt Journal of Transnational Law*, (2002): 1105-1233, doi:10.2139/ssrn.297947.

## TEACHING AND OTHER PROFESSIONAL ACTIVITIES

**University of Pittsburgh, Pittsburgh PA**

**June 23 – August 2, 2014**

**School of Information Sciences**

LIS2971: Special Topics (Resources for Humanities: Literature)

I taught a survey and evaluation of resources in the fields of literature including historical background and development of the subject, its scope, the structure of its literature, and its relationship to other humanistic disciplines, focusing on academic libraries. We addressed issues of bibliographic control and retrieval, scholarly communication, and digital humanities.

**Carnegie Mellon University, Pittsburgh PA**

**2009- 2012**

**Modern Languages Department**

82-111: Arabic I

82-112: Elementary Arabic II

82-211: Intermediate Arabic I

I taught Elementary and Intermediate Levels to primarily undergraduate students; at the elementary level I introduced them to the alphabet and basic vocabulary and grammar, and advancing to Intermediate Arabic 2; all levels emphasized spoken skills through the use of textbooks, audio/visual, and online materials (using Blackboard).

**University of Pittsburgh, Pittsburgh PA**

**2000 – 2011**

**Less Commonly Taught Languages, Department of Linguistics**

LING0131: Arabic I

LING0132: Arabic II

I taught Arabic 1 and 2 to primarily undergraduate students; Arabic 1 introduced them to the alphabet and basic vocabulary and grammar, and advancing to Arabic 2; both levels emphasize spoken skills through the use of textbooks, audio/visual, and online materials (using Blackboard).

**University of Pittsburgh, Pittsburgh PA**

**2000**

**School of Information Science**

INFSCI: Online Retrieval Systems

Taught a four-credit cross listed (undergraduate and graduate) course; the course introduced students to the basic principles and tools for analysis and retrieval of documents and bibliographic information (such as acquisition, subject indexing, vocabulary control, and managing results) in order to develop successful search strategies.

## **PROFESSIONAL MEMBERSHIPS**

American Library Association (ALA)	1997 – present
Association of College and Research Libraries (ACRL)	1997 – present
Association of College & Research Libraries (ACRL) Western Pennsylvania and West Virginia Chapter (Member)	1997 – 2008, 2013 – present
Reference and User Services Association (RUSA)	2002 – 2005

## **CONFERENCE ATTENDANCE**

American Library Association	1997 – present
Library Orientation Exchange (LOEX)	2004 – 2009, 2013
Western Pennsylvania and West Virginia Chapter (WP/WV ACRL)	2013

## **CONTINUING EDUCATION**

Practical Management for the Instruction Coordinator (Program Management Track) April, 2013 Institute for Information Literacy/ACRL, Indianapolis, IN	
Intentional Teacher Track (Immersion Program) Institute for Information Literacy/ACRL, San Diego, CA	2008
Teacher Track (Immersion Program) Institute for Information Literacy/ACRL, Boston, MA	2006
New Middle States Standard for Information Literacy & Learning Council on Higher Education, Pittsburgh, PA	2003
Special Topics in Bibliographic Instruction University of Pittsburgh School of Information Sciences, Pittsburgh, PA	2002

## **FOREIGN LANGUAGES**

Arabic (Native Fluency)
French (Non-native written and oral fluency)
Spanish (novice to intermediate fluency)